

## Whittemore Park Middle

1808 Rhue Street  
Conway, SC 29527

**Grades** 6-8 Middle School

**Enrollment** 729 Students

**Principal** Robbie Watkins 843-488-0669

**Superintendent** Dr. Bobby Nalley, Acting Superintendent 843-488-6700

**Board Chair** Will Garland 843-358-8002

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 0         | 0    | 2       | 25            | 13             |

## IMPROVEMENT RATING

BELOW AVERAGE

## ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

|             | <b>Absolute Rating</b> | <b>Improvement Rating</b> | <b>Adequate Yearly Progress</b> |
|-------------|------------------------|---------------------------|---------------------------------|
| <b>2003</b> | Average                | Below Average             | No                              |
| <b>2004</b> | Average                | Below Average             | No                              |
| <b>2005</b> | Average                | Below Average             | No                              |
| <b>2006</b> | Below Average          | Below Average             | No                              |

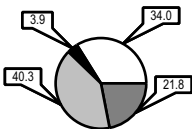
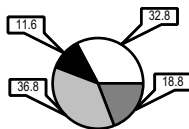
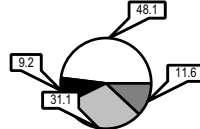
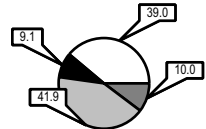
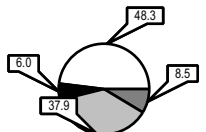
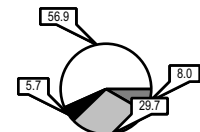
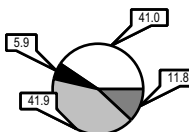
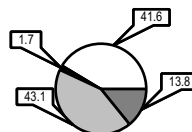
**DEFINITIONS OF SCHOOL RATING TERMS**





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

|  |                    |   |
|--|--------------------|---|
|  | <b>Advanced</b>    | Very high score; very well prepared to work at next grade level; exceeded expectations  |
|  | <b>Proficient</b>  | Well prepared to work at next grade level; met expectations   |
|  | <b>Basic</b>       | Met standards; minimally prepared, can go to next grade level   |
|  | <b>Below Basic</b> | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

**END OF COURSE TESTS**

| <b>Percent of students scoring 70 or above on:</b> | <b>Our School</b> | <b>Middle Schools with Students Like Ours</b> |
|--|-------------------|---|
| <b>Algebra 1/Math for the Technologies 2</b>       | 93.6              | 90.4  |
| <b>English 1</b>                                   | N/A               | 86.8  |
| <b>Biology 1/Applied Biology 2</b>                 | N/A               | 54.9  |
| <b>Physical Science</b>                            | N/A               | 26.3  |
| <b>All Subjects</b>                                | 93.6              | 85.5  |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

|  | <i>Enrollment 1<sup>st</sup><br/>Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and<br/>Advanced (adj.)</i> | <i>Performance<br/>Objective Met</i> | <i>Participation<br/>Objective Met</i> |
|--|---|-----------------|----------------------|----------------|---------------------|-------------------|---|--------------------------------------|--|
| <b>English/Language Arts – State Performance Objective = 38.2%</b> |   |                 |                      |                |                     |                   |   |                                      |  |
| All Students   | 709   | 98.9            | 33.4                 | 40.7           | 22.0                | 3.9               | 36.5  | Yes                                  | Yes                                    |
| <b>Gender</b>  |   |                 |                      |                |                     |                   |   |                                      |  |
| Male   | 360   | 98.6            | 40.5                 | 41.1           | 16.6                | 1.8               | 30.1  | N/A                                  | N/A                                    |
| Female   | 349   | 99.1            | 26.3                 | 40.3           | 27.5                | 5.9               | 43.1  | N/A                                  | N/A                                    |
| <b>Racial/Ethnic Group</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| White  | 365   | 98.6            | 22.2                 | 45.9           | 26.4                | 5.5               | 45.6  | Yes                                  | Yes                                    |
| African American   | 317   | 99.1            | 45.5                 | 34.7           | 17.5                | 2.4               | 27.3  | No                                   | Yes                                    |
| Asian/Pacific Islander   | 2   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S   | I/S                                  | I/S                                    |
| Hispanic   | 22  | 100.0           | 37.5                 | 50.0           | 12.5                | 0.0               | 25.0  | I/S                                  | I/S                                    |
| American Indian/Alaskan  | 3   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S   | I/S                                  | I/S                                    |
| <b>Disability Status</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| Not Disabled   | 547   | 99.5            | 22.7                 | 45.1           | 27.3                | 4.9               | 45.7  | N/A                                  | N/A                                    |
| Disabled   | 162   | 96.9            | 72.1                 | 25.0           | 2.9                 | 0.0               | 3.6   | No                                   | Yes                                    |
| <b>Migrant Status</b>  |   |                 |                      |                |                     |                   |   |                                      |  |
| Migrant  | N/A   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | N/A                                  | N/A                                    |
| Non-Migrant  | 709   | 98.9            | 33.4                 | 40.7           | 22.0                | 3.9               | 36.5  | N/A                                  | N/A                                    |
| <b>English Proficiency</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| Limited English Proficient   | 10  | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S   | I/S                                  | I/S                                    |
| Non-Limited English Proficient                                     | 699   | 98.9            | 33.2                 | 40.7           | 22.2                | 3.9               | 36.8  | N/A                                  | N/A                                    |
| <b>Socio-Economic Status</b>                                       |   |                 |                      |                |                     |                   |   |                                      |  |
| Subsidized meals   | 558   | 98.6            | 38.6                 | 41.6           | 18.2                | 1.6               | 28.8  | No                                   | Yes                                    |
| Full-pay meals   | 151   | 100.0           | 15.8                 | 37.7           | 34.9                | 11.6              | 63.0  | N/A                                  | N/A                                    |

|  |     |       |      |      |      |      |      |     |     |
|--|-----|-------|------|------|------|------|------|-----|-----|
| <b>Mathematics – State Performance Objective = 36.7%</b> |     |       |      |      |      |      |      |     |     |
| All Students   | 709 | 99.2  | 31.9 | 37.5 | 19.0 | 11.6 | 41.0 | Yes | Yes |
| <b>Gender</b>  |     |       |      |      |      |      |      |     |     |
| Male   | 360 | 98.9  | 33.6 | 37.6 | 19.0 | 9.8  | 38.5 | N/A | N/A |
| Female   | 349 | 99.4  | 30.2 | 37.4 | 19.0 | 13.4 | 43.6 | N/A | N/A |
| <b>Racial/Ethnic Group</b>                               |     |       |      |      |      |      |      |     |     |
| White  | 365 | 98.9  | 20.6 | 38.2 | 25.2 | 16.1 | 53.3 | Yes | Yes |
| African American   | 317 | 99.4  | 44.3 | 36.6 | 12.1 | 7.0  | 27.5 | No  | Yes |
| Asian/Pacific Islander                                   | 2   | 100.0 | I/S  | I/S  | I/S  | I/S  | I/S  | I/S | I/S |
| Hispanic   | 22  | 100.0 | 31.3 | 37.5 | 25.0 | 6.3  | 43.8 | I/S | I/S |
| American Indian/Alaskan                                  | 3   | 100.0 | I/S  | I/S  | I/S  | I/S  | I/S  | I/S | I/S |
| <b>Disability Status</b>                                 |     |       |      |      |      |      |      |     |     |
| Not Disabled   | 547 | 99.8  | 22.6 | 40.0 | 22.8 | 14.6 | 49.8 | N/A | N/A |
| Disabled   | 162 | 96.9  | 65.7 | 28.6 | 5.0  | 0.7  | 9.3  | No  | Yes |
| <b>Migrant Status</b>                                    |     |       |      |      |      |      |      |     |     |
| Migrant  | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A | N/A |
| Non-Migrant  | 709 | 99.2  | 31.9 | 37.5 | 19.0 | 11.6 | 41.0 | N/A | N/A |
| <b>English Proficiency</b>                               |     |       |      |      |      |      |      |     |     |
| Limited English Proficient                               | 10  | 100.0 | I/S  | I/S  | I/S  | I/S  | I/S  | I/S | I/S |
| Non-Limited English Proficient                           | 699 | 99.1  | 31.7 | 37.6 | 19.0 | 11.7 | 41.2 | N/A | N/A |
| <b>Socio-Economic Status</b>                             |     |       |      |      |      |      |      |     |     |
| Subsidized meals   | 558 | 99.1  | 38.6 | 37.2 | 16.7 | 7.6  | 34.6 | Yes | Yes |
| Full-pay meals   | 151 | 99.3  | 9.0  | 38.6 | 26.9 | 25.5 | 63.4 | N/A | N/A |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

|                                | <i>Enrollment 1<sup>st</sup><br/>Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and<br/>Advanced</i> |
|--------------------------------|---|-----------------|----------------------|----------------|---------------------|-------------------|--------------------------------------|
| <b>Science</b>                 |   |                 |                      |                |                     |                   |                                      |
| All Students                   | 709   | 99.3            | 47.3                 | 31.4           | 11.9                | 9.4               | 21.3                                 |
| <b>Gender</b>                  |   |                 |                      |                |                     |                   |                                      |
| Male                           | 360   | 98.9            | 48.9                 | 30.0           | 11.3                | 9.8               | 21.1                                 |
| Female                         | 349   | 99.7            | 45.7                 | 32.9           | 12.4                | 9.0               | 21.4                                 |
| <b>Racial/Ethnic Group</b>     |   |                 |                      |                |                     |                   |                                      |
| White                          | 365   | 99.5            | 36.1                 | 35.2           | 15.7                | 13.0              | 28.6                                 |
| African American               | 317   | 99.1            | 59.9                 | 26.6           | 7.7                 | 5.7               | 13.5                                 |
| Asian/Pacific Islander         | 2   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S                                  |
| Hispanic                       | 22  | 100.0           | 37.5                 | 43.8           | 12.5                | 6.3               | 18.8                                 |
| American Indian/Alaskan        | 3   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S                                  |
| <b>Disability Status</b>       |   |                 |                      |                |                     |                   |                                      |
| Not Disabled                   | 547   | 99.8            | 38.6                 | 35.8           | 14.2                | 11.4              | 25.6                                 |
| Disabled                       | 162   | 97.5            | 78.7                 | 15.6           | 3.5                 | 2.1               | 5.7                                  |
| <b>Migrant Status</b>          |   |                 |                      |                |                     |                   |                                      |
| Migrant                        | N/A   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                  |
| Non-Migrant                    | 709   | 99.3            | 47.3                 | 31.4           | 11.9                | 9.4               | 21.3                                 |
| <b>English Proficiency</b>     |   |                 |                      |                |                     |                   |                                      |
| Limited English Proficient     | 10  | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S                                  |
| Non-Limited English Proficient | 699   | 99.3            | 47.2                 | 31.4           | 12.0                | 9.5               | 21.4                                 |
| <b>Socio-Economic Status</b>   |   |                 |                      |                |                     |                   |                                      |
| Subsidized meals               | 558   | 99.1            | 55.1                 | 30.4           | 8.2                 | 6.4               | 14.5                                 |
| Full-pay meals                 | 151   | 100.0           | 20.5                 | 34.9           | 24.7                | 19.9              | 44.5                                 |

|                                |     |       |      |      |      |      |      |
|--------------------------------|-----|-------|------|------|------|------|------|
| <b>Social Studies</b>          |     |       |      |      |      |      |      |
| All Students                   | 709 | 99.0  | 38.3 | 42.3 | 10.2 | 9.1  | 19.3 |
| <b>Gender</b>                  |     |       |      |      |      |      |      |
| Male                           | 360 | 98.6  | 39.6 | 41.1 | 8.6  | 10.7 | 19.3 |
| Female                         | 349 | 99.4  | 37.1 | 43.6 | 11.8 | 7.5  | 19.3 |
| <b>Racial/Ethnic Group</b>     |     |       |      |      |      |      |      |
| White                          | 365 | 98.9  | 30.3 | 43.9 | 11.2 | 14.5 | 25.8 |
| African American               | 317 | 99.1  | 46.8 | 39.7 | 9.8  | 3.7  | 13.5 |
| Asian/Pacific Islander         | 2   | 100.0 | I/S  | I/S  | I/S  | I/S  | I/S  |
| Hispanic                       | 22  | 100.0 | 43.8 | 56.3 | 0.0  | 0.0  | 0.0  |
| American Indian/Alaskan        | 3   | 100.0 | I/S  | I/S  | I/S  | I/S  | I/S  |
| <b>Disability Status</b>       |     |       |      |      |      |      |      |
| Not Disabled                   | 547 | 99.5  | 30.0 | 46.8 | 11.9 | 11.3 | 23.1 |
| Disabled                       | 162 | 97.5  | 68.1 | 26.2 | 4.3  | 1.4  | 5.7  |
| <b>Migrant Status</b>          |     |       |      |      |      |      |      |
| Migrant                        | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |
| Non-Migrant                    | 709 | 99.0  | 38.3 | 42.3 | 10.2 | 9.1  | 19.3 |
| <b>English Proficiency</b>     |     |       |      |      |      |      |      |
| Limited English Proficient     | 10  | 100.0 | I/S  | I/S  | I/S  | I/S  | I/S  |
| Non-Limited English Proficient | 699 | 99.0  | 38.2 | 42.4 | 10.3 | 9.2  | 19.5 |
| <b>Socio-Economic Status</b>   |     |       |      |      |      |      |      |
| Subsidized meals               | 558 | 98.7  | 44.7 | 41.5 | 8.8  | 5.0  | 13.8 |
| Full-pay meals                 | 151 | 100.0 | 16.4 | 45.2 | 15.1 | 23.3 | 38.4 |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

|                              | Grade | Enrollment 1 <sup>st</sup><br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and<br>Advanced |
|------------------------------|-------|--|----------|---------------|---------|--------------|------------|------------------------------|
| <b>English/Language Arts</b> |       |  |          |               |         |              |            |                              |
| 2005                         | 3     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 5     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 6     | 235  | 99.6     | 30.1          | 36.6    | 25.0         | 8.3        | 33.3                         |
|                              | 7     | 220  | 99.1     | 23.9          | 50.3    | 24.9         | 1.0        | 25.9                         |
|                              | 8     | 248  | 99.6     | 26.0          | 50.2    | 20.7         | 3.1        | 23.8                         |
| 2006                         | 3     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 5     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 6     | 240  | 99.6     | 41.3          | 34.9    | 18.8         | 5.0        | 23.9                         |
|                              | 7     | 230  | 98.7     | 26.8          | 44.6    | 25.4         | 3.3        | 28.6                         |
|                              | 8     | 239  | 98.3     | 32.1          | 42.8    | 21.9         | 3.3        | 25.1                         |
| <b>Mathematics</b>           |       |  |          |               |         |              |            |                              |
| 2005                         | 3     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 5     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 6     | 235  | 99.6     | 15.7          | 38.0    | 29.2         | 17.1       | 46.3                         |
|                              | 7     | 220  | 100.0    | 25.1          | 38.2    | 14.6         | 22.1       | 36.7                         |
|                              | 8     | 248  | 100.0    | 34.2          | 48.7    | 14.0         | 3.1        | 17.1                         |
| 2006                         | 3     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 5     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 6     | 240  | 99.6     | 30.3          | 37.2    | 21.1         | 11.5       | 32.6                         |
|                              | 7     | 230  | 99.1     | 22.0          | 37.9    | 22.0         | 18.2       | 40.2                         |
|                              | 8     | 239  | 98.7     | 43.5          | 37.5    | 13.9         | 5.1        | 19.0                         |
| <b>Science</b>               |       |  |          |               |         |              |            |                              |
| 2005                         | 3     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 5     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 6     | 234  | 100.0    | 42.8          | 30.2    | 13.5         | 13.5       | 27.0                         |
|                              | 7     | 220  | 99.6     | 46.0          | 35.9    | 11.1         | 7.1        | 18.2                         |
|                              | 8     | 247  | 99.6     | 46.9          | 38.9    | 10.2         | 4.0        | 14.2                         |
| 2006                         | 3     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 5     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 6     | 240  | 99.6     | 55.0          | 26.1    | 11.0         | 7.8        | 18.8                         |
|                              | 7     | 230  | 99.6     | 41.4          | 30.7    | 14.9         | 13.0       | 27.9                         |
|                              | 8     | 239  | 98.7     | 45.4          | 37.5    | 9.7          | 7.4        | 17.1                         |
| <b>Social Studies</b>        |       |  |          |               |         |              |            |                              |
| 2005                         | 3     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 5     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 6     | 234  | 99.2     | 31.8          | 29.9    | 16.8         | 21.5       | 38.3                         |
|                              | 7     | 219  | 100.0    | 43.4          | 41.4    | 12.1         | 3.0        | 15.2                         |
|                              | 8     | 247  | 98.8     | 41.5          | 40.2    | 10.3         | 8.0        | 18.3                         |
| 2006                         | 3     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 5     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 6     | 240  | 99.2     | 41.0          | 37.8    | 12.4         | 8.8        | 21.2                         |
|                              | 7     | 230  | 100.0    | 44.0          | 35.6    | 7.4          | 13.0       | 20.4                         |
|                              | 8     | 239  | 97.9     | 29.9          | 53.7    | 10.7         | 5.6        | 16.4                         |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

|   | <b>Our School</b> | <b>Change from Last Year</b> | <b>Middle Schools with Students Like Ours</b> | <b>Median Middle School</b> |
|---|-------------------|------------------------------|---|-----------------------------|
| <b>Students (n= 729)</b>  |                   |                              |   |                             |
| Students enrolled in high school credit courses (grades 7 & 8)                  | 18.0%             | Up from 16.9%                | 11.1%   | 16.7%                       |
| Retention rate  | 2.5%              | Down from 3.6%               | 2.9%  | 2.5%                        |
| Attendance rate   | 96.2%             | Up from 96.1%                | 96.0%   | 96.0%                       |
| Students with disabilities other than speech taking PACT (ELA) off grade level  | 0.3%              | Down from 6.0%               | 2.9%  | 0.9%                        |
| Students with disabilities other than speech taking PACT (Math) off grade level | 0.4%              | Down from 9.3%               | 2.8%  | 1.0%                        |
| Eligible for gifted and talented  | 21.7%             | Down from 21.8%              | 12.2%   | 15.6%                       |
| On academic plans   | 53.7%             | N/AV                         | 52.4%   | 39.9%                       |
| On academic probation   | 0.1%              | N/AV                         | 0.1%  | 0.7%                        |
| With disabilities other than speech   | 19.7%             | Up from 17.8%                | 13.8%   | 12.4%                       |
| Older than usual for grade  | 3.3%              | Down from 4.6%               | 6.6%  | 4.9%                        |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses      | 8.9%              | Up from 6.0%                 | 1.0%  | 0.9%                        |
| Annual dropout rate   | 0.0%              | No change                    | 0.0%  | 0.0%                        |
| <b>Teachers (n= 48)</b>   |                   |                              |   |                             |
| Teachers with advanced degrees  | 56.3%             | Up from 55.6%                | 51.4%   | 52.4%                       |
| Continuing contract teachers  | N/AV              |                              | N/AV  | N/AV                        |
| Classes not taught by highly qualified teachers                                 | 6.1%              | N/A                          | 13.3%   | 9.1%                        |
| Teachers with emergency or provisional certificates                             | 11.9%             | Up from 5.4%                 | 12.1%   | 5.6%                        |
| Teachers returning from previous year   | 86.7%             | Up from 84.8%                | 81.0%   | 84.6%                       |
| Teacher attendance rate   | 94.6%             | Up from 94.4%                | 95.0%   | 94.8%                       |
| Average teacher salary  | \$43,876          | Up 1.8%                      | \$41,468                                      | \$42,267                    |
| Prof. development days/teacher  | 17.3 days         | Up from 16.5 days            | 11.6 days                                     | 11.9 days                   |
| <b>School</b>   |                   |                              |   |                             |
| Principal's years at school   | 2.0               | Up from 1.0                  | 4.0   | 3.0                         |
| Student-teacher ratio in core subjects  | 18.8 to 1         | Down from 21.5 to 1          | 20.0 to 1                                     | 21.1 to 1                   |
| Prime instructional time  | 87.2%             | Down from 89.6%              | 88.8%   | 89.0%                       |
| Dollars spent per pupil*  | \$7,080           | Up 6.4%                      | \$6,876                                       | \$6,243                     |
| Percent of expenditures for teacher salaries*                                   | 59.1%             | Down from 61.0%              | 57.4%   | 59.8%                       |
| Percent of expenditures for instruction*  | 64.9%             |                              | 65.0%   | 65.2%                       |
| Opportunities in the arts   | Good              | No change                    | Good  | Good                        |
| Parents attending conferences   | 96.4%             | Down from 98.9%              | 98.3%   | 97.4%                       |
| SACS accreditation  | Yes               | No change                    | Yes   | Yes                         |
| Character development   | Excellent         | Up from Good                 | Good  | Good                        |

\* Prior year audited financial data are reported.

|   | <b>Our District</b>    | <b>State</b>               |
|---|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers  | 12.9%                  | 6.2%                       |
| Classes in high poverty schools not taught by highly qualified teachers | 9.0%                   | 10.2%                      |
|   | <b>State Objective</b> | <b>Met State Objective</b> |
| Classes not taught by highly qualified teachers in this school          | 0.0%                   | No                         |
| Student attendance in this school                                       | 94.0%*                 | Yes                        |

\* or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Whittemore Park Middle School's students and staff experienced a rewarding year in 2005-2006. Working together, our students, parents, and staff accomplished many of our performance goals.

The achievements in 2005-2006 are many. Six eighth-grade students were recognized as Junior Scholars based on PSAT scores. Two seventh-grade students were chosen as Duke Tip Scholars based on SAT scores. Seventy-eight eighth-grade students took Algebra I with a ninety-seven percent pass rate. Our chorus, band and orchestra programs have had a very successful year. Eleven students were selected for All-County chorus, two students were selected for All-County band, and four students were selected for All-County orchestra.

The students at Whittemore Park Middle School were also involved in community service activities. Students participated in a Hurricane Katrina fund raising event and raised \$578.44 for the Red Cross relief fund. They also participated in recycling telephone books with the local telephone company. The students received \$1,850 in recycling.

Through the work of students, parents, and teachers, we will continue to strengthen our instructional programs. It is our desire to create an environment conducive to learning and fosters the continued growth to excellence.

Michelle Greene-Graham, 2005-06 Principal  
Deanne Evans, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 50       | 194       | 99       |
| Percent satisfied with learning environment            | 55.1%    | 77.3%     | 75.3%    |
| Percent satisfied with social and physical environment | 70.0%    | 77.5%     | 74.2%    |
| Percent satisfied with school-home relations           | 36.0%    | 83.6%     | 66.0%    |

\*Only students at the highest middle school grade level at this school and their parents were included.